



Barley Croft Curriculum

At Barley Croft we provide a curriculum which is ambitious, innovative and rich in experiences in order to equip our children with the knowledge and skills they need to succeed in modern society. We have designed our curriculum with the diverse needs of our community at its core. Our aim is to nurture well-balanced young people ready to flourish on their journey through life. We foster children's aspirations and encourage them to realise their potential.

Intent – Why?

Why do we need to follow the curriculum we do? How does it meet the needs of our community? What do we want our curriculum to give to our children?

Implementation – How?

How do we make sure we are delivering what we intend? What do the lessons and planning look like? What opportunities are the children given? This is the vehicle for our intent

Impact – What?

When a child leaves Barley Croft, what are they like? They will be a representation of everything their school life has given them. What will they achieve and how have we made sure they have the tools to do it?

Intent

At Barley Croft, we...

- Plan lessons which have a clear real-world purpose and context that draws on the unique history, geography and diversity of our locality and beyond.
- Provide children with opportunities for self-reflection both in and out of the classroom.
- Build new skills and knowledge in a progressive and systematic way which allows children to link their learning.
- Teach in a way that allows children to understand the purpose of their learning both now and in their future pathway through life.
- Know that all members of the school family are unique and valued.
- Create an aspirational and stimulating environment throughout the school, where children are challenged to better themselves.
- Enrich children's education through trips, visitors and new experiences.
- Provide opportunities for children to develop their oracy skills throughout the curriculum.
- Foster an inclusive environment where all children's needs are met.
- Develop children's mental health and wellbeing through raising self-esteem and valuing their contributions.
- Teach children to celebrate their own and others' cultural similarities and differences.
- Showcase children's learning innovatively to a range of audiences.

Education is the passport to the future; tomorrow belongs to those who prepare for it.

Implementation

At Barley Croft, we...

- Use REAL (Rigorous, Engaging, Authentic Learning) project-based learning across selected foundation subjects (art, DT, history, geography) and science. During these projects, children work towards a final outcome which has a real-life purpose and has an impact both inside and outside the school walls. Project outcomes are based on 5 key themes of: Our Wellbeing, Our School, Our Community, Our Enterprise and Our World.
- Teach French, PE, RE, PSHCE, computing and Music discretely to develop skills and knowledge in these subjects.
- Create classrooms and shared spaces which are rich, engaging and encourage children to be active participants in their learning. Each room is designed to support children's development of their knowledge, skills and vocabulary as well as inspiring their curiosity.
- Provide our children with a range of experiences to increase their cultural capital.
- Value our children's opinions and allow them to contribute to the design of their projects.
- Showcase children's learning to a range of audiences.

Impact

At Barley Croft, the children:

- Are responsible, reciprocal, reflective, resourceful and resilient so that they are ready to learn.
- Care about and engage with the communities to which they belong and understand the impact they can have on the wider world.
- Grow their own moral code and use this to influence their actions.
- Are active learners who are motivated to learn more, take risks and ask "why?"
- Promote the values of: creative, active, exploring, respect, courage, honesty, kindness, democracy, ambition, integrity, tolerance, liberty, community. These are the class names in which our children learn.
- Think creatively and critically and ask thoughtful questions.
- Know how to keep themselves safe in an ever more challenging world.
- Make links within subjects, across subjects and to prior learning.
- Showcase and take pride in their learning in a meaningful and relevant way.
- Listen to, and value the opinions of others and understand that their voice matters and can be used to affect change.

When children leave Barley Croft, they have been nurtured holistically and are equipped with the knowledge, skills and emotional intelligence to thrive.