

Building Learning Power at Barley Croft

Developing the right attitude to learning is an essential part of the Barley Croft curriculum and we place as much emphasis on *how* we learn as *what* we learn. We aim to create a whole school culture that enables children to become better learners, while dealing with risk and uncertainty confidently and creatively. This is done through 5 'Achievasaurs' (Tryceratops, Explorarex, Collaboradocus, Responsadon and Thinkasaurus) that have specific desirable learning characteristics. Our Learning Powers are based on the research of Guy Claxton in his book Building Learning Power.

At Barley Croft, Building Learning Powers/Values:

- is a learning culture that encourages children and teachers to become better learners
- allows children to approach difficulties in learning without fear of failure
- allows children to take small steps within learning
- develops confidence
- is not additional to teaching, but should be grounded within every day teaching and learning
- gives clear labels for the children to use in order to develop understanding of the learning processes.

Rewards

All children are rewarded for showing these learning powers with dojos. After receiving a certain number of dojos, children are rewarded with spending their points in a dojo shop and from KS2 a badge, which they place onto their lanyard. The criteria for achieving each of the badge milestones is decided on by each phase at the beginning of the year. Badges are awarded within the class/phase. Each half-term the top 5 dojo children will earn a reward with the Headteacher. Teachers must get the badges from the Head/phase lead.

Number of dojos badge colour

100	Bronze badge
200	Silver badge
300	Gold badge

Giving rewards

Children are rewarded for demonstrating the characteristics of learning / learning powers in the following ways:

To reward a child, **the teacher articulates which characteristic of learning /value / Achievosaur the dojo has been rewarded for**, e.g. "Well done for being an Explorarex/resourceful. You thought about what would support your learning and got it from the classroom" or "Well done, you can have a dojo for being reflective because you used your book to reflect on previous learning to help you today".

Only one dojo is rewarded for each behaviour shown. At the beginning of each lesson, the learning power(s) which will be required in that lesson will be explicitly explained by the teacher. The teacher will also explain how the children can display this.

- **All members of teaching staff** (teachers and TAs) are to use dojos as a reward.
- **Once given, dojos cannot be taken away.** An alternative sanction must be used.
- **Badges** are awarded within the class/phase. Phase leads will stipulate which day this is. They are to be attached to the child's lanyards.
- The child's **lanyard will follow them through the school**, i.e. must be passed on to the subsequent teacher, until they reach year 6, when they can take their lanyard home.
- **Bronze, silver and gold badges** that the child has been awarded during the year can be taken home at the end of the school year.
- **Blue badges** are 'exchanged' for each for a bronze, silver or gold badge when they are awarded.
- Each class to have a dojo shop so that children can exchange dojos for rewards