

Music at Barley Croft



Intent – Why?

“Music is the universal language of mankind” – Henry Wadsworth Longfellow

At Barley Croft we aim make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences, which aims to build up the confidence of all children. Through singing songs, children learn about the structure and organisation of music. We teach them to listen and to appreciate different forms of music. We will encourage children to build new skills and knowledge in a progressive and systematic way which allows children to link their learning. Also, we teach the children how to work with others to compose music innovatively and perform for an audience. It is important to develop children's mental health and wellbeing through raising self-esteem and valuing their contributions, which can be done through music. We will use music to help teach children to celebrate their own and others' cultural similarities and differences.

Implementation – How?

At Barley Croft we are teaching music using the Leicestershire Music Hub scheme, covering 6 units across the music curriculum. Initially KS1 are all teaching the year 1 programme, then will teach a 2-year rolling programme. LKS2 starting with year 2 then moving into the year 3 and 4 on a 2-year rolling programme. UKS2 are all teaching year 4 this year then moving into year 5 and 6 as a 2-year rolling programme. (Adapting where necessary).

Singing assembly is used to teach singing, enjoyment of music and performing as part of a large singing group. There will also be a choir for the children to access as an extra-curricular activity.

Music tuition will begin for the current year 4's and will be whole class learning an instrument.



5 by 25

1. To have been to a live music performance/ local gig/ musical/ festival.
2. Used music to improve mental health (fun, relaxation, exercise, playing it, listening to it)
3. Have a favourite genre of music.
4. Experienced music in other countries and from other cultures.
5. To have played at least one musical instrument for fun.

Impact – What?

When children leave Barley Croft they will have:

1. Listened to at least 3 pieces of famous classical music and be able to name the composers
2. Experienced music in different environments (e.g., classroom to aid learning, PE for exercise, playground for fun)
3. Be able to name some of the instruments, brass, wind
4. Expressed a preference to a style of music and why.
5. Learnt an instrument for joy
6. Sung as part of a small group
7. Had a go at “writing/composing” music
8. Performed to an audience
9. Hear and experienced music from diverse cultures and styles.
10. Played several different musical instruments.