

Important

Use 2021/22 school performance data with caution

Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22.

Pupils included in the 2021/22 KS2 and KS4 school performance data may have experienced varying levels of disruption to their schooling due to the pandemic.

We do not recommend making direct comparisons with data from previous years or between schools or colleges.

The KS2/KS4 school data should be used with caution. It reflects a school's results in 2021/22 but cannot provide information about the factors which may have influenced these results. Comparisons with local and national averages should be made cautiously to put an individual school's results into context.

For KS4 specifically:

- Several changes were made to exams and grading. These include advanced notice of exam topics and GCSE, AS and A level grading being based around a midpoint between 2021 and pre-pandemic outcomes.
- Changes were also made to the way school and college performance measures were calculated. Results achieved between January 2020 and August 2021 by pupils included in this year's measures are not included in the calculations.

For a full explanation of all the factors affecting these results please see the

KS4 2021/22 technical guide

. Further information on school and college accountability for 2021/22 can be found [here](#)

LA boundary change

Local authorities will be re-organised with effect from 1st April 2023.

The local authority of Cumbria (909) will be split into two new authorities. Cumberland (942) and Westmorland and Furness (943).

Due to this change, access to historical pre-prepared data for schools is withdrawn from this date with the cessation of the authority as a legal entity.

Barley Croft Primary School (URN: 120050)

Key stage 2 disadvantaged

This is final 2021/22 data.

Average progress for disadvantaged pupils in reading, writing and maths

We calculate the scores by comparing the key stage 2 test and assessment results of pupils at this school with the results of pupils in schools across England who started with similar assessment results at the end of key stage 1.

See [School performance tables: about the data](#) for more information.

	Reading Explore data in detail	Writing Explore data in detail	Maths Explore data in detail
Progress score for disadvantaged pupils	3.18	-2.30	-0.30
Confidence interval	0.4 to 5.9	-4.9 to 0.3	-2.9 to 2.3
Number of disadvantaged pupils	20	20	20
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils	0.41	0.39	0.54
Switch comparator			

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	12	6	22	12	10	2
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	1.42	1.04	3.85	3.94	4.07	5.02
National average	0.04	0.67	0.05	0.44	0.03	0.26
Difference	1.38	0.37	3.81	3.50	4.04	4.76
Confidence interval	-2.1 to 5.0	-4.0 to 6.1	1.2 to 6.5	0.4 to 7.5	0.2 to 8.0	-3.7 to 13.7

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	12	6	22	12	10	2
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	-0.78	-0.82	-3.79	-3.19	-1.98	-1.43
National average	0.05	0.64	0.05	0.43	0.03	0.23
Difference	-0.82	-1.45	-3.84	-3.61	-2.02	-1.66
Confidence interval	-4.2 to 2.6	-5.6 to 4.0	-6.3 to -1.3	-6.6 to 0.2	-5.7 to 1.8	-9.8 to 6.9

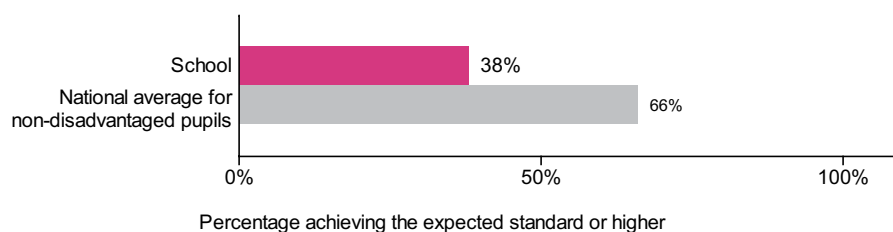
Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	12	6	22	12	10	2
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	0.77	-0.19	0.11	-0.68	2.92	1.64
National average	0.04	0.90	0.04	0.60	0.03	0.31
Difference	0.73	-1.09	0.06	-1.28	2.89	1.33
Confidence interval	-2.5 to 4.1	-4.9 to 4.5	-2.3 to 2.6	-4.0 to 2.6	-0.7 to 6.5	-6.5 to 9.7

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 21

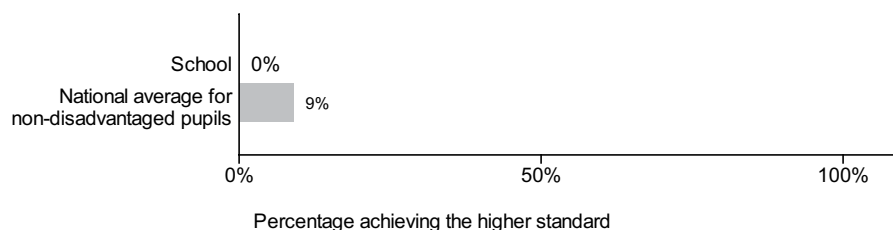


Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	12	6	22	12	10	2
Percentage	8	0	45	50	100	100
National average	11	13	60	64	93	94
Difference	-2	-13	-15	-14	7	6

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 21



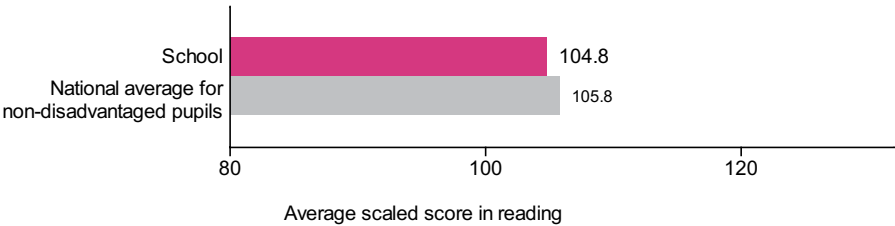
Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	12	6	22	12	10	2
Percentage	0	0	0	0	0	0
National average	0	0	1	2	21	23
Difference	0	0	-1	-2	-21	-23

Average scaled score for disadvantaged pupils in:

Reading

Number of disadvantaged pupils = 21



Maths

Number of disadvantaged pupils = 21

