

Safeguarding Every Child

Child Protection at Barley Croft Primary School is everyone's responsibility. The school's safeguarding policies and procedures are compliant with Leicester City Safeguarding Children Board (LSCB www.lcitylscb.org).

If you have any concerns about a pupil you meet at Barley Croft Primary School you should immediately record your concerns using the Child Protection Online Management System (CPOMS) as soon as possible and inform a Designated Safeguarding Lead (DSL).



Rebecca Dulieu
Headteacher - DSL



James Canham
Deputy Headteacher - DSL



Sian Buckler
Pastoral support - DSL



Emily Roberts
Family Link Worker - DSL



Becci Bonshor
SENCo - DSL



Alex Easton
Assistant Headteacher - DSL

Possible Signs and Indicators of Abuse

Some signs of abuse may include – but are not limited to – the following:

Neglect

- Tired/ Listless
- Unkempt
- Poor hygiene – dirty skin, body smells, uncombed hair, untreated lice
- Untreated medical conditions
- Medical appointments missed
- Constantly hungry or stealing food
- Overeats when food is available
- Clothing that is dirty, too big or small or inappropriate for weather conditions
- Frequently left unsupervised or alone
- Frequent diarrhoea
- Untreated illnesses, infected cuts or physical complaints which the carer does not respond to

Emotional

- Change/ regression in mood or behaviour particularly being withdrawn or clingy
- Failure to thrive
- Attention seeking with adults
- Not mixing well with other children
- Sleep or speech disorder
- Negative statements about self
- Over ready to relate to others
- Low self-esteem
- Extreme shyness or passivity
- Running away, stealing and lying
- Depressed/ self harm
- Drink/ drug/ solvent abuse
- Persistently being over protective
- Constantly shouting

Sexual

- Age inappropriate sexual behaviour/ knowledge/ promiscuity
- Any allegations made by a child concerning sexual abuse
- Wary of adults/ running away from home
- Eating disorder
- Depression/ self-harm
- Unexplained gifts/ money
- Stomach pains when walking or sitting
- Bedwetting/ urine infections
- Preoccupation with sexual matters
- Inappropriate knowledge of adult sexual behaviour
- Sexual play inappropriate for their age
- Sexual activity through words, play or drawing
- Inappropriate bed-sharing arrangements at home
- Severe sleep disturbances with fears, phobias, vivid dreams or nightmares which may have over or veiled sexual content

Female Genital Mutilation

- Have difficulty walking, sitting or standing
- Spend longer than normal in the bathroom or toilet
- Have unusual behaviour after an absence from school
- Be particularly reluctant to undergo normal medical examinations
- Ask for help, but may not be explicit about the problem due to embarrassment or fear

Physical

- Unexplained injuries/ injuries not consistent with the explanation given for them
- Injuries which have not received medical attention
- Injuries on certain parts of the body
- Injuries in various stages of healing
- Injuries that reflect an article used
- Flinching when approached
- Reluctance to get undressed
- Crying/ emotional instability
- Afraid of home
- Behavioural extremes
- Apathy/ depression
- Wanting arms and legs covered, even in hot weather
- 'Frozen watchfulness'

Prevent Agenda

- Changes in behaviour
- Hiding personal views
- Spending vast amounts of time on the internet
- Bullying
- Race crime
- Anti social behaviour/ exposure to crime
- Significant changes to appearance
- Questioning themselves about identity, faith and belonging
- Violent images depicted in drawings

What if a child wants to tell me something?

If a child begins to tell you something that may indicate abuse you should:

1. Not panic, show shock or revulsion
2. Tell them that you want to make sure they are safe
3. Tell them that you will have to pass on the information to keep them safe
4. Listen carefully and do not ask leading questions
5. Record what has been said, including your responses
6. Report as soon as possible (using a White Sheet or CPOMS) to a DSL

Remember:

Never promise to keep a secret
Always pass on the information immediately
Always record what has been said accurately using the actual disclosed words