Pupil premium strategy statement for

Barley Croft Primary School

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

Not all the planned activities/spends from the last academic year were possible due to covid restrictions but unspent funds have been carried forward.

School overview

Detail	Data
School name	Barley Croft Primary School
Number of pupils in school	326
Proportion (%) of pupil premium eligible pupils	47%
Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)**	1
Date this statement was published	23rd November 2021
Date on which it will be reviewed	1st March 2022
Statement authorised by	Kevin Lacey
Pupil premium lead	Kevin Lacey
Governor / Trustee lead	David Isaac

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£200,405
Recovery premium funding allocation this academic year	£22,954
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£40,600
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£263,959

Part A: Pupil premium strategy plan

Statement of intent

Barley Croft is situated in an area of high deprivation; economically as well as socially. We have high numbers of pupils who are Free School Meals, EAL and have learning difficulties. Children enter the school far below national expectations but, with the support of the Pupil Premium grant, we are able to accelerate progress and pupils leave the school at national expectations (or above) at the end of Year 6.

Children make very good progress at Barley Croft.

Covid-19 has had a major negative impact on pupil learning, with the greatest areas of concern occurring with the most disadvantaged and the younger pupils.

This plan:

- *Supports good quality first teaching and quality assurance mechanisms to maintain good learning throughout the school.*
- *Targeted interventions to back fill gaps in learning and support progress in pupils with learning difficulties.*
- *Aims to remove barriers to learning.*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	*Identified gaps in learning due to covid lockdowns and children with some learning difficulty – we have identified groups of pupils through the school who are underperforming in some areas eg boys writing*
2	*Lack of good quality of "life experiences" due to lockdown, parental support, or social/economic deprivation*
3	*Barriers to learning – poor housing, economic deprivation, poor mental health of parents/carers, lack of home learning support (lack of parental engagement, skills etc)*
4	*Understanding what makes good learning and how to "self-learn"*
5	*Poor mental health of some pupils – due to mental health problems of parents, chaotic lifestyles, money issues etc*

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Across the school, disadvantaged pupils (Pupil Premium) make accelerated learning progress.	*Assessments show good progress and attainment is on a par with whole cohorts. • 65% meet end of reception goals • 70% meet end of Y1 phonics screen standard • 60% meet end of Y2, Y4, Y6 expectations
Identified groups with the above group	Boys, EAL, white British groups are on par with whole cohorts
Parental engagement increases	Homework miles increase, good engagement with Tapestry and Seesaw, attendance at family learning, stay & play etc
Pupils (and families) are supported to learn; understanding how to learn and how to create an atmosphere at home that supports learning.	Pupils can confidently discuss their own learning; how to make improvements and what their next steps are – All groups achieve equally.

**We have set realistic targets for the end of 2022 and higher targets for 2023 (that are broadly in line with standards met before Covid-19) reflecting the fact that it will take longer than just this academic year to overcome some of the obstacles of the past two years.*

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £114,616

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional SENDCo support	*We have a greater number of pupils who have entered the school who have learning difficulties, not identified by other agencies during the covid period.*	*Pupils on the SEND register*
Curriculum enrichment	*Our pupils often lack "life experiences" that they can draw upon*	*All pupils*
Extracurricular activities	*We provide many free afterschool clubs; including cooking, PE, music etc*	*Targeted at disadvantaged*
Home working support	*Introduction and CPD for Tapestry and Seesaw to support learning at home, learning in school and communication with parents*	*All pupils*
Outdoor learning	*Supports the outdoor experiences, gross and fine motor skills of EYFS & KS1 – those who were affected most by lockdowns*	*Mainly EYFS/KS1*
Phase and subject leadership	*Quality CPD for most staff*	*All pupils*

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £67,614

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional teaching assistants	*Targeted reading and phonics interventions*	*EYFS/KS1*
Additional Teaching assistant: covid catch-up	*Supports teachers in KS1 to offer targeted teacher led interventions and in KS2 to offer teachers time to run pupil conferencing sessions*	*Targeted pupils across the school*

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £81,698

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pastoral support and attendance officer	*Supporting good mental health and socialising of pupils and ensuring pupils attend*	*Targeted pupils and those who are persistent absentees*
Family Link Worker	*Supports families who are suffering mental health difficulties, chaotic lifestyles etc to enable them to attend school and engage in quality learning*	*Targeted families*
Community Support	*Parenting classes, Stay & Play, crèche, family learning activities – to enable families to engage with external services and develop their own learning and skills/knowledge…. To support their children more effectively.*	*All parents who wish to access*
Free breakfast club	*Supports those families who need child care in order to work and pupils who otherwise would not eat before school*	*All pupils who need the service*
Supporting good mental health	*Forest school and outdoor learning*	*Whole school*
Developing positive learning behaviours/metacognition	*Ensuring pupils understand how they learn and what makes good learning – 5 learning behaviours promoted*	*Whole school*

Total budgeted cost: £263,928

NB – A more detailed breakdown of the offers outlined above can be found at the end of this document in Appendix 1

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

For details on the reviewed spending plans for 2020/21 please refer to the document drawn up in September 2020 and reviewed in September 2021. This can be found on the school website.

The format is different from the one used for this academic year (2021/22) as, going forward, DfE have requested that all schools now adopt a similar format.

Appendix 1- Detailed breakdown of spending

2021-22 Pupil Premium	£200,405
2020-21 Pupil Premium carry forward	£40,600
2021-22 Covid Recovery premium	£22,954
Total 2021-22	£263,959

Teaching

Subject/phase leadership - additional/QA	£15,200
SEND support	£11,616
Curriculum enrichment	£31,500
Homeworking support	£6,500
Extra-curricular clubs (free at use)	£9,000
Y6 SATs Easter school	£6,800
Outdoor learning environment - EYFS/KS1	£30,000
Improved data tracking	£1,000
Phonically decodable books	£3,000
Total	£114,616

Targeted academic support

Additional Teaching Assistant EYFS – Reading Intervention	**£22,538**
Covid KS1 catch up/Y5/6 conferencing	**£22,538**
Additional Teaching Assistant KS1 - Reading Intervention	**£22,538**
Total	£67,614

Wider strategies

Pastoral Support & Attendance Mentor	**£25,475**
Family Link Worker	**£20,423**
Safeguarding collation/analysis	**£500**
Community/family support activities	**£8,800**
Breakfast Club and before school activities	**£3,000.00**
Developing positive learning behaviours /metacognition	**£1,000**
Whole school - Forest school/outdoor learning	**£22,500**
total	£81,698
All total	**£263,928**

Over/underspend £31