

Pupil Premium Strategy Statement 2020-21



Our core aim is:

- To raise achievement (the attainment and progress) of all pupils eligible for Pupil Premium so that their performance narrows the gap between their non-Pupil Premium peers nationally.
- Address inequalities, remove learning barriers and improve the achievement of disadvantaged pupils compared to their non-disadvantaged peers nationally.

Funding			
PPG funding received per pupil	£1320	Total Number of pupils eligible for Pupil Premium Grant (PPG)	151
Total PPG received for 2020-21	£201,715	Percentage of pupils eligible for Pupil Premium Grant (PPG)	46%

Covid-19 – In the academic year 2020/21 the school experienced disruption to normal learning; including the spring term where we had the majority of pupils learning remotely. Associated problems with this were greatly impacted by a lack of suitable digital devices and a lack of suitable broadband at home.

Strategy 1: Targeted Staffing/ Provision	AMOUNT	AIM	IMPACT statement September 2021
Reading Recovery Teacher (60%)	£31,502	• To bring reading up to the average level for the pupil's age (EYFS pupils targeted this year) • To boost the confidence and enjoyment of pupils in reading • Deliver CPD for Teaching Assistants and volunteer reading support to ensure a consistent and robust approach to reading is followed	• Regular Reading Recovery monitoring and PM benchmarking showed that pupils who were targeted made good progress in reading. • Regular pupil progress meetings showed teachers used data accurately to identify pupils' learning needs, reviewed progress and addressed underperformance quickly • Regular reading increased the skills and confidence of pupils • Pupils enjoyment of reading has increased because of the meaningful links that have been made between reading and writing
Additional Teaching Assistant EYFS – BRP Reading Intervention (60%)	£22,538	• To develop Pupils' strategies and prompts for successful problem-solving in reading • Develop fluent reading to aid comprehension and enjoyment at an age appropriate level • Analyse reading behaviour to inform next steps and future planning	• PPG pupils entered Reception Class well below their chronological age in all areas of learning • Regular meetings between the TA and Reading Recovery lead teacher and robust PM benchmarking showed that pupils made good progress. • Interventions increased pupils confidence through consolidation of skills taught in the classroom

			- Regular reading has increased the skills and confidence of pupils - Teachers and TAs aware of specific targets for pupils and support in classes are tailored towards this
Subject Leader release	£7,600	- Core subject English and Maths - Quality Assurance to ensure within-school variances are limited - Support in-school and intra-school moderation - Ensure vulnerable pupils have strategies developed to tackle gaps in knowledge	- Significant changes were made to the teaching of maths and reading through the first part of the year and the quality assurance of the subjects and the teaching ensured that learning was good in all areas. - Areas of weakness by groups of pupils and individual pupils was quickly picked up and addressed.
Phase leader release	£7,600	- Quality Assurance to ensure in-school variances are limited - Support in-school and intra-school moderation - Ensure vulnerable pupils have strategies developed to tackle gaps in knowledge	- All phase leads were able to take time to quality assure the teaching in their phase, including remote teaching. - Moderation ensured that learning was good in most areas and that where the quality dropped problems were quickly picked and resolved.
SENDCo (30%)	£11,616	Support Pupil Premium SEND pupils to access good teaching and make good progress	FSM pupils generally made good progress through the year. The additional SENCo time enabled the staff to concentrate efforts to greatest need.
Y6 Academic Coaching	£7,500	- To close the attainment gap for disadvantaged pupils - To ensure attainment is in line with age related expectations - To assess, plan and deliver bespoke programmes of work to ensure that children achieve National Expectations by the end of Year 6	Due to covid restrictions the spring term Y6 academic coaching program was not started. These funds will be carried forward.
Strategy 2: Curriculum Enrichment, CPD & Resources	AMOUNT	AIM	IMPACT
Swimming Lessons – Y1 and Y3	£6,500	- Develop pupils' early water confidence and enjoyment of swimming - To ensure that they achieve the expected swimming standard by the end of KS2 (Y5/6 lessons paid from within school budget)	Due to covid restrictions we did not take children swimming. . These funds will be carried forward.
Music support	£2500	- Ensure that ALL pupils have access to music as an enrichment - Young Voices annual choir in Birmingham - Y4 ensemble tuition (Ukulele and recorders)	Due to covid restrictions we did not get involved in the ensemble music programme. These funds will be carried forward.
Online Homework support	£4,000	- Promote the use of Dojo for pupils working from home (eg CEV or isolating due to any covid exposure) - Ensure that ALL pupils have access to quality online support materials - Bug Club – Reading online platform - Book Nook – supply the outdoor library with books that pupils can take home (and keep) if needed - Sumdog and Times Tables stars - maths	- We enhanced our use of the online learning platforms (Class Dojo & Tapestry) over the year and this proved invaluable during the lockdown as we were able to send bespoke learning activities, and respond back, to all pupils who engaged. - The vast majority of families engaged well over the lockdown - The "book Nook" let ALL pupils take books home without fear of losing or damaging them (and therefore not having any more lent). This free facility let all pupils have access to and take home as many books as THEY wanted.

Library Service	£3,500	- Ensure that all pupils have access to up to date quality books - Librarians at Beaumont Leys to hold World book day assemblies/evening story telling/summer read activities - Additional reading books are readily available - Up to date topic-specific non-fiction books are available for all.	<i>The service enabled the school to provide fresh and up to date books for children to read and study with. We were able to rotate books each half term.</i> <i>Project boxes for REAL projects were taken out as loans through the year.</i>
Extra-Curricular After School & Lunch Clubs	£8,500	- To offer children a wide range of experiences and opportunities that will enhance their life skills - Provide wrap-around care that can be accessed for free by families who may require support	<i>Due to covid restrictions we had to cancel extracurricular clubs. However, we did enhance spending on play equipment (£3000) Remaining funds will be carried forward.</i>
Residential trips subsidy	£1,500	Y2 to Y6 pupils are able to go on an affordable residential visit	<i>Due to covid restrictions we did not undertake any residential trips. These funds will be carried forward.</i>
Educational Visits Subsidy	£10,000	- Part funded visits linked to REAL projects and core curriculum to ensure <u>all</u> children, including the disadvantaged to take part. - Raising aspirations and skill development for pupils.	<i>Due to covid restrictions we did not go on any trips in the year. These funds will be carried forward.</i>
REAL Projects Curriculum CPD & enrichment	£4,500	To link the areas of the curriculum in a meaningful way that makes provision for an authentic learning outcome that is rooted in a real-world experience.	<i>Greater engagement in learning throughout the school</i> <i>Meaningful outcomes became real drivers for learning</i>
Y6 Easter School	£6,800	- Work with Y6 children at risk of not achieving the age related standards of attainment for English and Mathematics. - To close the attainment gap and improve academic progress.	<i>Due to covid restrictions the Easter school did not take place. These funds will be carried forward.</i>
Strategy 3: Attendance and Wellbeing			
Pastoral Support & Attendance Mentor	£25,475	- Identify all children who are eligible for Pupil Premium whose attendance is below 97% and work with parents to improve their attendance. - Identify children who have persistent absence patterns and who are Pupil Premium eligible. - Children are ready to learn when they arrive at their lessons and have good behaviour.	<i>Pastoral support for PP pupils resulted in improved attendance, improved social and emotional wellbeing and reduced incidents of poor behaviour.</i> <i>Outcomes for the targeted pupils were better than might have been expected.</i>
Family Link Worker	£20,423	- Raise the engagement in school of vulnerable families - Respond to family crises where they may have an impact on pupil learning and wellbeing (e.g., housing, benefits claims etc)	<i>Families of vulnerable pupils receive the support they need to address immediate concerns, or be signposted to additional agencies</i> <i>Joint support between school and home has improved the partnership working between key families and targeted work has taken place to improve school outcomes</i> <i>Pupils receive targeted support to address their emotional needs</i> <i>Invaluable support to home learning families during covid</i>

Foundation Stage welcome packs	£700	On entry to the school, all pupils are given a pack with book bag, book, pencils handbook, school uniform etc	<i>ALL parents, irrespective of their economic situation received a free book bag and activities to work on during the summer.</i> <i>More pupils arrived into Nursery and Reception school ready.</i>
Enhance communication with Parents	£2,500	- Communicate effectively with parents on the child's learning using Tapestry – EYFS/Y1 & Class Dojo – Y1 to Y6 - Parentmail purchased to improve liaison with families, improve forms and feedback	<i>The use of Parentmail and Dojo/Tapestry became the most important tools we had during the covid lockdown for engaging with parents at all levels. We will re-evaluate the use of Dojo to find software even more suitable.</i>
Parents' evenings X3	£800	- Supporting activities eg Minibeasts, balloon modelling - Agencies invited to run stalls - Food/Tea/Coffee/kitchen meals/"Try a Healthy Packed Lunch" for parents and children	<i>Due to covid restrictions we undertook virtual parents' evenings – at no cost.</i> <i>These funds will be carried forward.</i>
CPOMS - Safeguarding	£500	- Ensure tracking of safeguarding/bullying incidents (and cross referencing to siblings etc) - Enable barriers to learning are reduced/removed	<i>CPOMs supported the work of the "Removing Barriers Team" to unpick the home problems of many of our pupils, supporting them to better engagement and learning.</i> <i>It proved invaluable during the covid lockdown.</i>
Improvement Assessment tracking system	£1000	- Assessment system enhanced to ensure accurate tracking of pupils - Better ability to highlight vulnerable pupils and devise effective strategies to ensure good progress	<i>iTrack was used to collate assessments and enable the SLT to analyse and track learning during the lockdown and when the school was open.</i>
Community Learning - Staffing & resources	£6,500	- Employ dedicated staff to encourage local groups/agencies, set up and run bookings - Support family/community learning activities such as OAP Evergreens, Zumba, Playgroups etc	<i>Due to covid restrictions we did not run any community groups over the year but had already hired staff.</i>
Breakfast Club and before school activities eg special breakfasts, skipping, dance etc	£3,000	- Continue to develop the free Breakfast Club so that it specifically targets pupils eligible for Pupil Premium who would benefit from it. - Children have structured opportunities to develop social and communication skills. - Children arrive at school on time and are ready to learn. - Pupil's attitude to learning is positive.	<i>We ran an altered (safe) club mainly centred on key workers</i> <i>Improved punctuality of many pupils, allowing them to arrive for the early morning work session</i> <i>Pupils developed social and communication skills which impacted on their learning skills and improved standards of work</i>
Developing positive learning behaviours	£1,000	- Improve the "characteristics of effective learning" through the whole school - To enable children to have a language for learning that relates to their learning behaviours - Promote 'Tapestry' and 'class dojo' as platforms for communication with parents and carers	<i>Learning behaviours promoted throughout the school and in assemblies using the Class Dojo and lanyards/badge scheme.</i> <i>These developed well through the year and it was demonstrated during the covid lockdown by the level of engagement by the majority of our pupils</i>
			There was an underspend of £40,600 that will be carried over to 2021/22