

Pupil Premium Strategy Statement 2019-20 (Sept 2019)



Our core aim is:

- To raise achievement (the attainment and progress) of all pupils eligible for Pupil Premium so that their performance is narrowing the gap with their non-Pupil Premium peers nationally.
- Address inequalities and improve the achievement of disadvantaged pupils compared to their non-disadvantaged peers nationally.

Data – July 2019 (on which we will base use of PPG)	All pupils Barley Croft	All Pupils (National)	Pupils who are eligible for PPG (Barley Croft)	Pupils eligible for PPG (National)
Achieving in reading, writing and maths %	67%	65%	Data not yet available	Data not yet available
Progress score in reading	4.4		"	"
Progress score in writing	4.2		"	"
Progress score in maths	4.3		"	"

NB – All the Barley Croft results include children in Y6 who attend our Speech & Language unit (DSP)

Funding			
PPG funding received per pupil	£1320	Total Number of pupils eligible for Pupil Premium Grant (PPG)	170 (Rec to Y6)
Total PPG received for 2019-20	£263,905	Percentage of pupils eligible for Pupil Premium Grant (PPG)	319

Strategy 1: Targeted Staffing/ Provision	AMOUNT	AIM	IMPACT statement August 2020 (Mid-year review March 2020)
Reading Recovery Teacher (60%)	£31,502	- To bring reading up to the average level for the pupil's age (EYFS pupils targeted this year) - To boost the confidence and enjoyment of pupils in reading - Deliver CPD for Teaching Assistants and volunteer reading support to ensure a consistent and robust approach to reading is followed	
Additional Teaching Assistant EYFS – BRP Reading Intervention (60%)	£19,350	- To develop Pupils' strategies and prompts for successful problem-solving in reading - Develop fluent reading to aid comprehension and enjoyment at an age appropriate level - Analyse reading behaviour to inform next steps and future planning	
Additional Teaching Assistant KS1 - BRP Reading Intervention	£18,748	- To develop pupils' strategies and prompts for successful problem-solving in reading - Develop fluent reading to aid comprehension and enjoyment at an age appropriate level - Analyse reading behaviour to inform next steps and future planning	
Additional Teacher in Y5/6 + Additional Teaching assistant in Y/56	£50,500	- Reduce class sizes (due to a temporary increased in the school PAN in KS2) - Ensure vulnerable pupils receive quality pre/post intervention teaching	•
Subject Leader release	£7,600	- Core subject English and Maths - Quality Assurance to ensure within-school variances are limited	•

		• Support in-school and intra-school moderation • Ensure vulnerable pupils have strategies developed to tackle gaps in knowledge	
Phase leader release	£7,600	• Quality Assurance to ensure in-school variances are limited • Support in-school and intra-school moderation • Ensure vulnerable pupils have strategies developed to tackle gaps in knowledge	
SENDCo (30%)	£11,500	• Support FSM SEN pupils to access good teaching and make good progress	
Y6 Academic Coaching	£7,500	• To close the attainment gap for disadvantaged pupils • To ensure attainment is in line with age related expectations • To assess, plan and deliver bespoke programmes of work to ensure that children achieve National Expectations by the end of Year 6	
Strategy 2: Curriculum Enrichment, CPD & Resources	AMOUNT	AIM	IMPACT
Swimming Lessons – Y1 and Y3	£6,500	• Develop pupils' early water confidence and enjoyment of swimming • To ensure that they achieve the expected swimming standard by the end of KS2 • (Y5/6 lessons paid from within school budget)	
Music support	£2500	• Ensure that ALL pupils have access to music as an enrichment • Young Voices annual choir in Birmingham • Y4 ensemble tuition (Ukulele and recorders)	
Online Homework support	£4,000	• Ensure that ALL pupils have access to quality online support materials • Bug Club – Reading online platform • Book Nook – supply the outdoor library with sufficient books that pupils can take home (and keep) if needed • Sumdog and Times Tables stars - maths	
Library Service	£3,500	• Ensure that all pupils have access to up to date quality books • Librarians at Beaumont Leys to hold World book day assemblies/evening story telling/summer read activities • Additional reading books are readily available • Up to date topic-specific non-fiction books are readily available for all projects	
Extra-Curricular After School & Lunch Clubs	£9,000	• To offer children a wide range of experiences and opportunities that will enhance their life skills • Provide wrap-around care that can be accessed for free by families who may require support	
Residential trips subsidy	£1,500	• Y2 to Y6 pupils are able to go on an affordable residential visit •	
Educational Visits Subsidy	£13,000	• Part funded visits linked to REAL projects and core curriculum to ensure all children including those who are disadvantaged to take part. • Raising aspirations and skill development for pupils. • Support attendance on residential visits	
REAL Projects Curriculum CPD & enrichment	£4,500	• To link the areas of the curriculum in a meaningful way that makes provision for an authentic learning outcome that is rooted in a real-world experience.	

Outdoor Learning environment	£3,600	• Ensure that the outdoor learning environment compliments indoor learning • Equipment and resources to engage all pupils	•
Y6 Easter School	£6,800	• Work with children at risk of not achieving the age related standards of attainment for English and Mathematics. • To close the attainment gap and improve academic progress for Year 6 children	
Strategy 3: Attendance and Wellbeing			
Pastoral Support & Attendance Mentor	£25,475	• Identify all children who are eligible for Pupil Premium whose attendance is below 97% and work with parents to improve their attendance. • Identify children who have persistent absence patterns and who are Pupil Premium eligible. • Children are ready to learn when they arrive at their lessons and have good behaviour.	
Family Link Worker	£13,262	• Raise the engagement in school of vulnerable families • Respond to family crises where they may have an impact on pupil learning and wellbeing (e.g., housing, benefits claims etc)	
Foundation Stage welcome packs	£700	• On entry to the school, all pupils are given a pack with book bag, book, pencils handbook, school uniform etc	
Enhance communication with Parents	£2,500	• Communicate effectively with parents on the child's learning using Tapestry – EYFS/Y1 & Class Dojo – Y1 to Y6 • Parentmail purchased to improve liaison with families, improve forms and feedback	
Parents' evenings X3	£800	• Supporting activities eg Minibeasts, balloon modelling • Agencies invited to run stalls • Food/Tea/Coffee/kitchen meals/"Try a Healthy Packed Lunch" for parents and children	
CPOMS - Safeguarding	£500	• Ensure tracking of safeguarding/bullying incidents (and cross referencing to siblings etc) • Enable barriers to learning are reduced/removed	
Improvement Assessment tracking system	£1000	• Assessment software updated to ensure accurate tracking of pupils • Better ability to highlight vulnerable pupils and devise effective strategies to make good progress	
Community Learning - Staffing & resources	£6,500	• Employ dedicated staff to encourage local groups/agencies, set up and run bookings • Support family/community learning activities such as OAP Evergreens, Zumba, Playgroups etc	
Breakfast Club and before school activities eg special breakfasts, skipping, dance etc	£792.80	• Continue to develop the free Breakfast Club so that it specifically targets pupils eligible for Pupil Premium who would benefit from it. • Children have structured opportunities to develop social and communication skills. • Children arrive at school on time. • Children are ready to learn when they arrive at their lessons and have good behaviour. • Pupil's attitude is positive to school and life, improved attendance because of reduced illness due to a healthy diet and exercise.	
Developing positive learning behaviours	£1,000	• Increase the characteristics of effective learning through the whole school • To enable children to have a language for learning that relate to their learning behaviours • Promote 'Tapestry' and 'class dojo' as platforms for communication with parents and carers	