



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase staff confidence, knowledge and skills in teaching PE and sport LCFC coach delivering 2 days per week of P.E sessions.	Most classes had at least 1 P.E session with the coach per week. All children enjoyed their games sessions.	LCFC coach still delivering 1 day per week plus football club after school.
To broaden the range of sports and physical activities, pupils receive Sports coaches qualified in specific sports.	We had Sports coaches come into deliver Basketball, Hockey, Cricket, multi-skills and	The coaches delivered sessions in Key stage 1 and 2.
To increase competitive sport participation	We had a lot of extra curriculum competition last year. All key stage 1 and 2 children had the opportunity to be involved in competition against other schools. Our school achieved the Silver Sportsmark for sport this academic year.	High costs for transport and additional staff to take children to competitions.

To increase the engagement of all pupils in physical activity	More equipment was available for children to play with at lunchtime and to use in P.E lessons. Link with secondary school supported children for 2 lunchtimes per week.	Basketball nets, skipping ropes, balls, hoops,
To raise the profile of PE and sport across the school Lunchtime sporting activity	Sports day help at local Secondary school with team leaders supporting the children. Competition between school teams and individuals, Barley Croft medals awarded to every child that took part.	Introduce OPAL next academic year to support understanding of how to use the equipment, where to store it and qualified staff to support the children

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers.	Primary generalist teachers. LCFC Coach	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school More children have access to P.E activities including football ran by a professional qualified football coach.	£5000.00
Introduce lunchtime sport sessions/activities for pupils. (OPAL) Outdoor Play and learning.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5499 OPAL £637.61 Espo/Amazon equipment costs for additional sporting equipment, storage

More opportunities for children to take part in sport during the day.	Lunchtime staff, teachers, coaches, staff from secondary school Beaumont Leys	engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: To raise the profile of PE and sport across the school	Children in KS1 do Active Play every afternoon to encourage children to be more active. Sports day at Beaumont Leys school	to support lunchtime sessions. £500.00 equipment
More opportunity for children to be involved in sport before and after school clubs.	Availability of staff to be trained in a new sport and be available to deliver activities before and after school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More opportunities for children to do different sports being delivered by qualified coaches e.g Golf, Multi-skills, hockey.	£450.00 Basketball £180.00 Hockey £2497.00 Breakfast clubs After School Clubs £710.00

More opportunity for children to be involved in competitive sport	Availability of staff to take children to competitions during and after school. Transport availability School sports partnership Subscription (Inspire together)	Key indicator 5: Increased participation in competitive sport.	More opportunities for children from all key stages to take part in competition. Medals for sports day Members of Sporting group in Leicester City. Cost of being involved in local schools partnership.	£2290.00 (transport cost) £600.00 £1550.00
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Leicester City coaches delivering some year group lessons.	Children engaged in P.E lessons, lasting memories of a LCFC trip to the stadium.	A group of 16 children from KS1 and KS2 visited Leicester City stadium and had a stadium tour.
OPAL introduced January 2024.	Children have massively benefitted from having extra sporting equipment and areas dedicated to sporting activities at lunchtimes.	All staff are aware of the activities and are trained to support the children in their outdoor play activities.
Competitive Sport	Children have had access to competition through the school sports partnership in Leicester City and inter school competition. Awarded Gold Sports Mark July 2024	The children have participated in Cross country, primary athletics, and football throughout the year. The children were awarded with a Barley Croft Primary school attendance medal which they were all very proud of.
Introduction of new sports	Children have tried out different sports, such as Golf, multi-skills clubs by qualified coaches.	The children all enjoyed the golf, multi-skills sessions leading onto more sessions being ran.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48%	When the pupils are in Year 5 they go swimming for 6 months of the year. If the children cannot swim they have the opportunity of going in Yr 6. This data is based on current end of year 6 data. The local challenges of parents supplementing school swimming is expensive in the current climate, so very few children continue to attend swimming lessons once school swimming lessons are finished.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	46%	This data is based on end of year 5 data. These children have evidenced they can swim competently at this level each week.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	The percentage is based around the children being able to swim at 25 metres at the end of year 6 and after a discussion sharing their thoughts around different depths of water and water based rescues. More children are able to perform safe self rescue at shallow depths and are not afraid of the water.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	The current swimming lessons are completed by year 5 and the pool time is given to year 5 so that they have as much pool time as possible. Currently there is also a lack of staff available to offer more visits to the swimming pool and we are only allocated 30 minute slots each week.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	All swimming lessons are taught by fully qualified swimming teachers employed by the Leisure centre and are experienced in teaching learn to swim and the national curriculum for schools. All staff that go with the children have completed a theory before accompanying the children to the pool. All staff that are supporting the children in the water do a practical skills test before accompanying the children in the water.

Signed off by:

Head Teacher:	<i>Rebecca Dulieu</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jennifer Sumner (P.E curriculum lead, joint swimming co-ordinator)</i> <i>James Canham (Deputy head and P.E support lead, joint swimming co-ordinator)</i>
Governor:	<i>David Isaac (Chair of Governors)</i>
Date:	21 st June 2024