



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2023	Areas for further improvement and baseline evidence of need:
- To continue to build capacity and capability within the school to ensure sustainability. (Buying Resources) - Children have participated in more in Local schools competitions and Barley Croft have taken part in a local schools inclusive league encouraging all children to have the opportunity to take part in different sports after school. (Boccia, Cross Country, football, Hockey, rugby, Athletics etc.) - More opportunities for pupils to get involved in what they would like to see in the P.E Curriculum (Sports Ambassadors.) - More children have access to a wide range of Sporting activities delivered by qualified coaches, e.g Leicester City, Leicester ladies hockey.) - Access to School sports partnership activities e.g Cross country, Swimming and Sporting Roadshows.	Key Performance Indicators: - The engagement of <u>all</u> pupils in regular physical activity – at least 2 hours per week using the new scheme ‘Rising Stars’ (Champions) - The <u>profile of PE</u> and sport being raised across the school as a tool for whole school improvement - Increased confidence, knowledge and skills of <u>Staff</u> in teaching PE and sport working alongside Leicester City Coaches in the community. - Broader experience of a range of sports and activities offered to all pupils (More opportunities for outside agencies (clubs) to come into school and work with the children). - Increased participation in competitive sport (More Inter and intra Schools competitions)

Did you carry forward an underspend from 2021-2022 academic year into the current academic year? NO

* Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2021-2022 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2023.

Academic Year: September 2022 to March 2023	Total fund carried over: £18650.00	Date Updated: July 2023
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Total Carry Over Funding: £0.00
Intent	Implementation	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:
		(See breakdown of Spending)*
Key performance indicator 1	All teachers are following the new rising stars scheme for 2 sessions per week.	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:
	Two sessions of P.E timetabled one indoor session and one outdoor session.	Staff questionnaire completed by teachers following the Rising Stars scheme of work.
Key Performance indicator 2	All teachers to dress appropriately for P.E lessons.	Timetables
	Sports medals purchased for Sports day with school logo on.	Staff fleeces purchased for new members of staff to wear.
Key Performance indicator 3	Sports ambassadors introduced to support the	Children were very proud when receiving their medals from sports day. They felt a real sense of achievement and enjoyed their experience.
		Sports ambassadors supported
		Staff to continue to wear appropriate dress for P.E lessons. Barley Croft t-shirts to be worn when representing their school in extra-curriculum competition and against other schools.

Key Performance Indicator 4	role of the co-ordinator, support with pupil interviews. Staff to be more experienced with using the new scheme of work.		P.E co-ordinator creating a pupil questionnaire and purchasing P.E stock. Teaching staff are more experienced with using the new scheme of work and are more confident with teaching P.E. LCFC coaches support staff to deliver high quality P.E lessons.	LCFC to continue to work with Teaching staff in delivering high quality P.E lessons for 1 day per week.
Key Performance Indicator 5	A broader range of sports opportunities offered to all children in KS1 and KS2 including Hockey, Football, Basketball, Tennis and Cricket. Also Residentials were supported to give the children further experiences in Outdoor Education. (Orienteering, high ropes, Archery) All year groups from KS1 – KS2 given opportunities to compete in competitions through a		All children in KS1 and KS 2 had opportunities to be taught by professionals within their own sports. Beaumont Leys Secondary school and their young leaders worked with children at lunchtimes delivering sports clubs. YEAR 5/6 Residential Year 1/2 Residential	Further opportunities will be given next year and targeted children linked to lack of willing to engage, behaviour and general health and wellbeing will be targeted. Children to continue to have the opportunity to engage in a Residential.

	local schools league and the city schools partnership.		Children competed in Boccia, Indoor Athletics, Hockey, football, Cross country, Athletics and Cricket. Trophies were won by some key stage groups for Football, Athletics YR1/2, Yr 5/6. Achieved Silver Sportsmark 2022/23	Further opportunities to take part in the city schools partnership next year and to work with local schools.
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Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	July 2023 50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	July 2023 23%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	July 2023 67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? No	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £18625		Date Updated: September 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation			Impact	60%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of P.E lessons.	To purchase Leicester City in the Coaches to support delivery of P.E at school and provide an extra-curriculum club after school. Hockey Coach (YR3/4) and Tennis Coach (YR1/2)	£9200.00 £1000.00		To give CPD to teachers and to work alongside colleagues implementing the new scheme of work.	Funding allocated for next academic year.
To restock P.E equipment	Ongoing replacement of equipment.	£1000.00		Appropriate equipment will be available for Unit plans.	On-going build up of equipment.
To improve the quality of Lunchtimes.		£1000.00		Equipment available at lunchtimes for children to use.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation			Impact	4%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To purchase medals for Sports Day (June 2023) with the school logo on. To purchase fleeces for new staff with logo on.	Purchase fleeces for new staff in Foundation stage (Office to order) Staff can wear them on P.E days.	£550.00 £150.00	The pupils can see and are aware of the teachers. It gives the teachers a presence and makes them look smart and we all look the same.	Teachers will be able to use their fleeces for the upcoming academic year. They can also be worn on school trips to identify themselves.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to continue to purchase Rising Stars platform to implement P.E lessons.	All staff to follow the units of work for their year group.	£600.00	Children are more engaged and are able to self evaluate their own learning and that of others. Linked also more to PHSCE objectives where every child is able to succeed in each lesson, not just the more able athletes.	CPD staff training for teachers working closely alongside LCFC coaches.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Energise club before school set up for two mornings per week. To encourage children to come into school.	Allow the children to experience a range of different sports through taking the children off site to competitions.	£1000.00	Increasing the range of sports that the children can experience and participate in. Increasing the range of sports that the children can experience and participate in.	Maintain club before school and fund transportation to sporting venues.
To increase the range of subject knowledge offered to staff.	Yoga sessions for staff (3 sessions)	£150.00	To encourage staff to participate in yoga sessions with their class. To provide an opportunity for	CPD training

To Support Residentials for Yr 1/2 And Yr 5/6		£1000.00	children to access different sporting activities outside of school environment.	End of year Residential
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	21%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SSPAN Membership Develop more intra team competitions for the classes with sports days for KS1 and KS2 Sign up to a small league of schools locally for extra curriculum events. (Across the key stages)	Sign up to the Leicester School Sport and Physical Activity network and register interest to take part in a range of different sports and activities.	£1320.00 £504.00 £2100.00	To be able to access sporting events, local sports partnership contacts and expertise in specialist areas. Accessible events throughout the year.	Transport costs need factoring in.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Jennifer Sumner
Date:	20/03/23
Governor:	
Date:	

Created by:



Supported by:



