



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
- Develop sport activities in the school - Build capacity and capability within the school to ensure sustainability - More child excited by P.E activities throughout the school.	Key Performance Indicators: - The engagement of <u>all</u> pupils in regular physical activity – at least 2 hours per week to continue. - The <u>profile of PE</u> and sport being raised across the school as a tool for whole school improvement to continue - Increased confidence, knowledge and skills of <u>staff</u> in teaching PE and sport. (New scheme of work – Rising Stars Autumn 2022) - Broader experience of a range of sports and activities offered to all pupils (More opportunities for outside agencies (clubs) to come into school and work with the children). - Increased participation in competitive sport, attend more sporting competitions using the SPANN network in Leicester City.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? Yes

Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £15,564	Date Updated: March 2021		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding:
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils. To purchase further equipment for football club (goals) and other sporting clubs e.g multi-skills club. To purchase membership of SPANN (Leicester City) To purchase P.E kit for all staff. Medals and Trophies to be purchased for Sports Day and	Make sure your actions to achieve are linked to your intentions: To benefit current clubs and allow for sustainability in future years. To increase opportunities for skilled coaches to come into school to run Sparkx, Balanceability and whispa intervention sessions with the children. School fleeces to be purchased	Carry over funding allocated: £1000.00 £1500.00 + £1000.00 resources. £500.00	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?: More engagement of children wanting to attend clubs and having an interest in football. Children use goals at lunch times as well. More opportunities for children to be involved in P.E and sports activities across the school. KS1 access to Balanceability, Hockey and Sparkx clubs. Year 3/4 access to Whispa and basketball. To raise profile in the school of P.E. Raised profile children were excited to receive a	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: Children more actively taking part and the correct equipment is provided to undertake the clubs and where appropriately lessons. Children will have an input into what activities they would like to compete in and what sports to try out.

ongoing trophies for years to come. To provide inset training for staff on Dance and Gymnastics with Real P.E.	To improve quality of lessons in P.E using the Real P.E scheme.	£1500.00	medal at Sports Day and children commented on that they would like to do the event again and enjoyed it a lot during School Sports Week. To improve the confidence of staff delivering the P.E lessons. New scheme being introduced September 2022 –Rising Stars	Quality of P.E lessons to improve.
---	---	----------	---	------------------------------------

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	No school swimming due to Covid Restrictions and pool closures. The current Year 3 and 5 went swimming this year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	48% can swim 25 metres.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	13% can use a range of strokes effectively.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022		Total fund allocated: £18625		Date Updated: June 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To improve the quality of playtimes.	Happy Lunchtime scheme. Train lunch time supervisors to deliver structured play sessions during lunchtimes.	£2500.00	Children more engaged with play and improving social skills at lunchtimes. Storage unit purchased and play equipment. Less incidents reported at lunchtimes.		Ongoing purchases required to relinquish stock, due to wear and tear.
To improve the quality of equipment provided during KS1 active play sessions.	Storage Unit required for Lunch time supervisors and Active play equipment for KS 1.	£1000.00			Storage Unit required for Lunch time supervisors and Active play equipment for KS 1.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

Daily mile playground markings and general playground markings	Talk to Rob and get Leicester City grounds staff to come and re-do markings on the playground and put in a running mile track on the field.	£3175.00	The pupils are now aware of, any laps they need to complete a mile. Playground markings to be completed Autumn 2022.	Next Steps – keep the markings fresh.
Keep the PE notice board up –to-date that includes information about what is happening in PE, photos and general information. Introduce sports leaders from KS 2 to support sports clubs in school. Special hats to show leadership qualities.	Ensure there is enough time to do this with all the information that is required.	£50.00	Raise the profile of P.E throughout the school. Year 5/6 and Yr 4 helpers supported Sports Days (4 in total)	Train year 5 up to sustain 1 year of training and then train up the current year 4 children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of Outdoor education sessions provided to the children.	Training in Outdoor Education activities e.g orienteering course. Contact Babington College to use their forest space and children participate in an Outdoor education activities/Beaumanor Hall orienteering course.	£500.00	Children engaged in different types of Physical activity through a residential to Topstones in year 2 All key stage 1 went for the day with 21 Year 2 children staying overnight.	To find a provider that could be used each year to support the delivery of Outdoor education in the curriculum.
LCFC Primary star coaches working alongside all Key Stage 1 and Key Stage 2 teachers	To provide opportunities for the children to work with trained staff and experience quality delivery of the curriculum, afterschool clubs. 2 full days, inset training, sports day delivery.	£8900.00	Fantastic opportunity for children to work with high level coaches in a range of sports. Improve interest for Sporting activities- raise the profile of P.E in school. Purchased for start of Autumn 2022-2023	To allow teachers CPD alongside the LCFC coaches to build up their own confidence in delivering P.E lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Purchasing of new equipment	Allow the children to experience a range of different sports Boccia kit purchase Archery Kits purchase Table tennis table purchase	£1000.00	Increasing the range of sports that the children can experience and participate in	The equipment that has been purchased can be used for the next academic year increasing the opportunities we offer to children.
-----------------------------	---	----------	--	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SSPAN Membership Develop more intra team competitions for the classes with sports days for KS1 and KS2	Sign up to the Leicester School Sport and Physical Activity network and register interest to take part in a range of different sports and activities. Meet with the School council representatives to generate ideas of which sports the children are interested in taking part in.	£1500.00	More opportunities for children to participate in sporting activities. To have a go at a different sport that they have not tried before. Continue to become a member for the 2022-2023 Academic year with a focus on more competition.	To continue to purchase the membership for the following year. Need to increase fund allocated to allow for further resources to practise for competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Jennifer Sumner
Date:	June 27 th 2022
Governor:	
Date:	